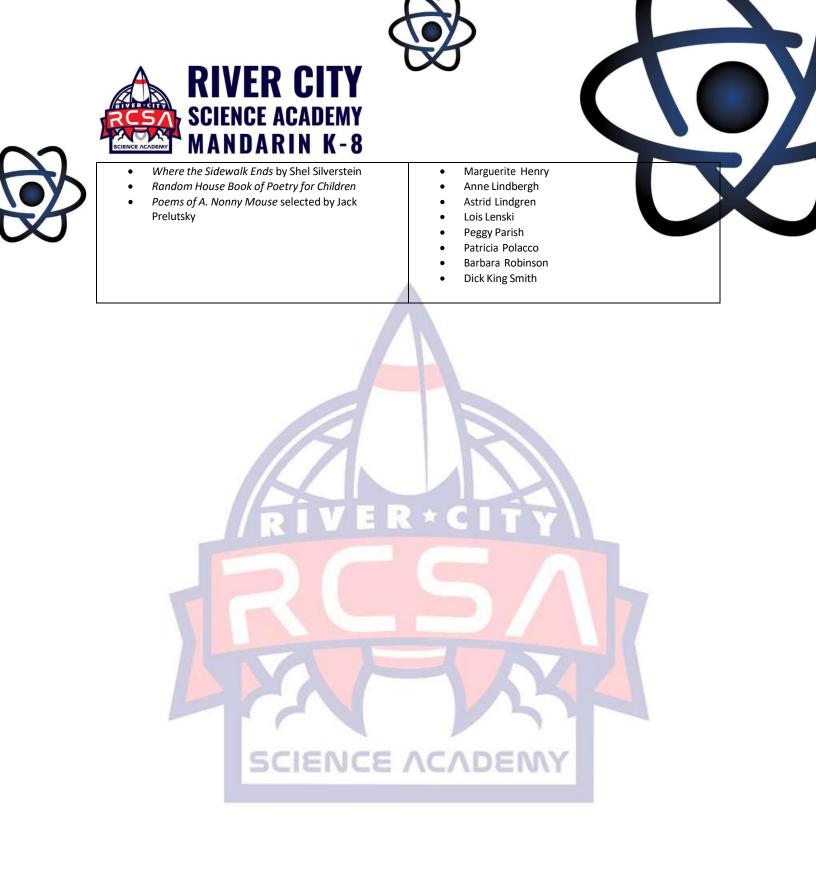


# ) Summer Work for 3rd Grade

### Summer Reading List

Research has shown that reading over the summer months helps to reduce the "summer slide!" Get to know your local bookstores and town librarian. Also, explore storytelling programs or plays available during the summer. Continue building your child's reading habits by choosing from the suggested list of books below. Print out the Reading Log below and keep track of the books you read over the summer. Then complete a book report sheet for at least one fiction and one non-fiction book you read.

Fiction		Non-Fiction
Fiction	American Girl (series) Dear America (series) The Bailey School Kids (series) by Debbie Dadey and Marcia Thornton Jones Boxcar Children (series) by Gertrude Warner Catwings (series) by Ursula LeGuin The Kids on Polk Street (series) by Patricia Reilly Giff Little House books (series) by Laura Ingalls Wilder <i>Love, from Your Friend Hannah</i> by Mindy Warshaw Skolsky The Magic Tree House (series) Pee Wee Scouts (series) by Judy Delton <i>Key to the Treasure</i> by Peggy Parish The Cobble Street Cousins (series) by Cynthia Rylant Jenny Archer (series) by Ellen Conford Annabel the Actress (series) by Ellen Conford Cam Jansen (series) by David A. Adler Pony Pals (series) by Jeanne Betancourt A to Z Mysteries (series) by Ron Roy Series of Unfortunate Events (series) by Lemony Snicket Nate the Great (series) by Marjorie Sharmat Junie B. Jones (series) by Barbara Park	<ul> <li>Non-Fiction</li> <li>Who Was (series)</li> <li>I survived (series)</li> <li>Eyewitness Books</li> <li>Eyewitness Junior</li> <li>Magic School Bus (series)</li> <li>My First Book of Biographies by Jean Marzollo</li> <li>Rookie Biographies by Carol Greene</li> <li>Usbourne Books</li> <li>Scholastic Zoobooks magazine</li> <li>Kids Discover magazine</li> <li>Sports Illustrated for Kids magazine</li> <li>American Girl Magazine</li> <li>Women of Our Time (series)</li> </ul>
Poetry		Additional Authors
•	Sing a Song of Popcorn selected by Beatrice Schenk DeRegniers Under the Sunday Tree by Eloise Greenfield	<ul> <li>Dr. Seuss</li> <li>Beverly Cleary</li> <li>Judy Blume</li> </ul>
•	Honey I Love by Eloise Greenfield	Roald Dahl
•	For Laughing Out Loud by Jack Prelutsky	Elizabeth Enright
•	The New Kid on the Block by Jack Prelutsky	Ruth Stiles Gannett







## NON-FICTION READING

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As we transition to third grade, children will be interacting with greater amounts of non-fiction texts. The readability of non-fiction texts is more challenging than fiction texts due to the vast amounts of information and actual content found in them. We find that most third graders struggle with successfully comprehending nonfiction texts. Because of this, we are highly encouraging that the children read more non-fiction at home as well. With practice and exposure, students success with non-fiction will increase significantly.

Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction, so spend some extra time helping your reader learn how to navigate a nonfiction book.

Talk about nonfiction- Begin by explaining that the book you're about to share is nonfiction. That means that the book will give us information that is true. The book will be organized around a specific topic or idea, and we may learn new facts through reading. Some kids even enjoy sorting their home libraries into fiction and nonfiction books. This simple categorization task helps your child understand the difference between fiction and nonfiction.

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Share the purpose of the features with your reader.

#### **Table of Contents**

Located at the front of a book, the table of contents displays a list of the big ideas within the book and where to find them.

#### Index

An index is an alphabetical list of almost everything covered within the book, with page numbers. Readers can use the index to look up specific terms or concepts and go right to the specific information they're looking for.

#### Glossary

Located at the back of the book, a glossary contains key words that are related to the topic and their definitions. These definitions provide more information about new vocabulary words.

#### Captions

Captions are usually right under photographs, figures, maps, and charts. Captions give a quick summary of what information is presented in the graphic.

#### Photos/Charts

A lot of information can be found by "reading" the charts and photos found within nonfiction text. Readers will first need to figure out what information is presented. Then they'll need to discover how to navigate the information. Some charts use clear labels, others require more careful examination. Help your reader learn more about the different ways information can be displayed.

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	Books I've Read thi Remember try to read both Fictio	on and Non Fiction
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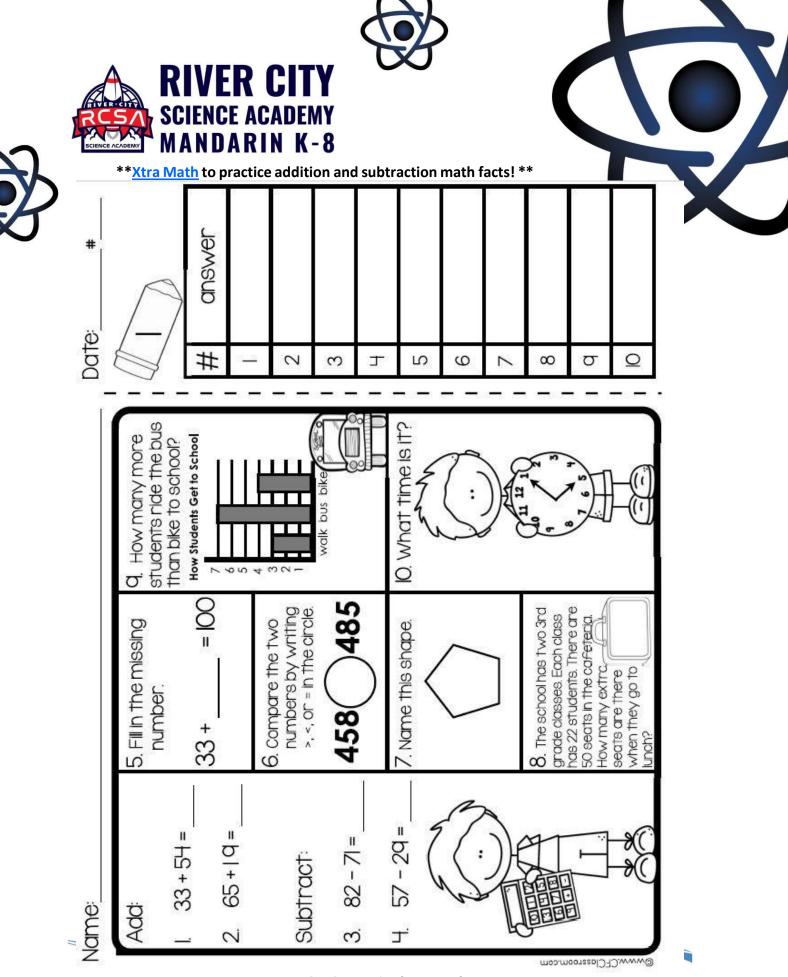
What was your favorite part of the story and why?

Would you recommend this book to a friend? Why or why not?

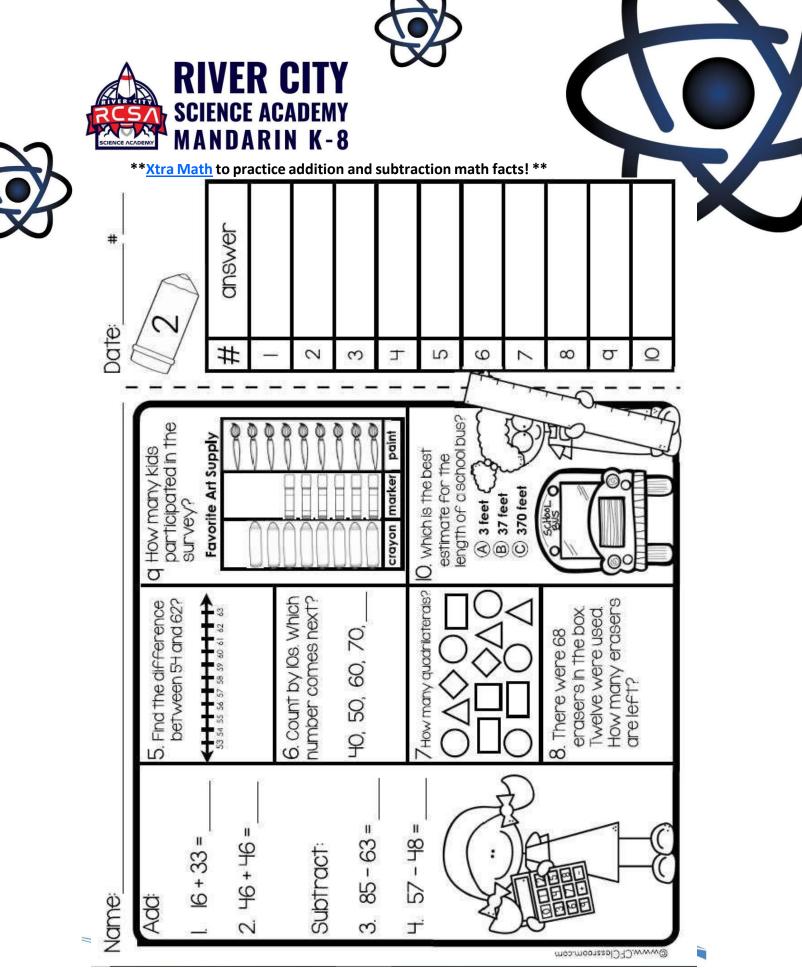




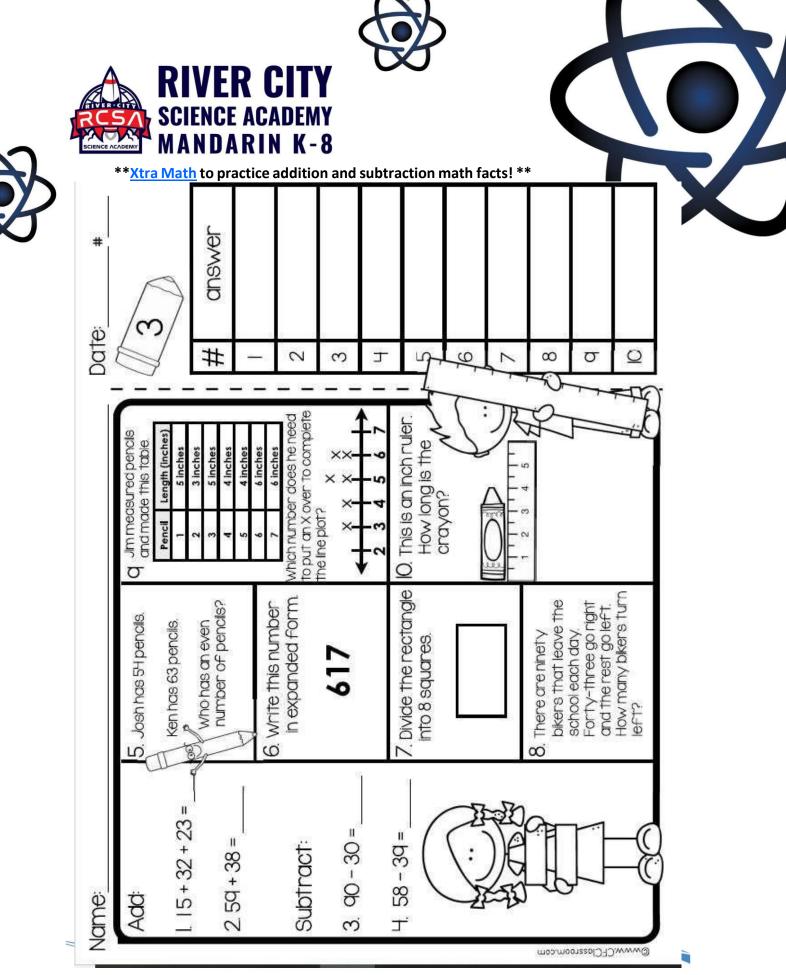
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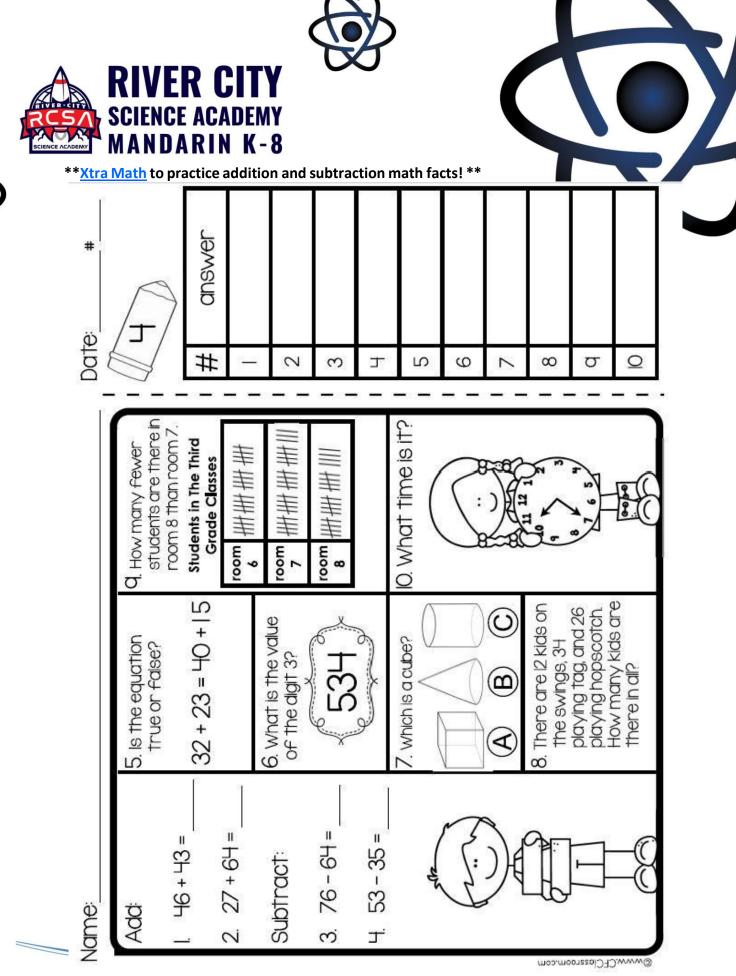
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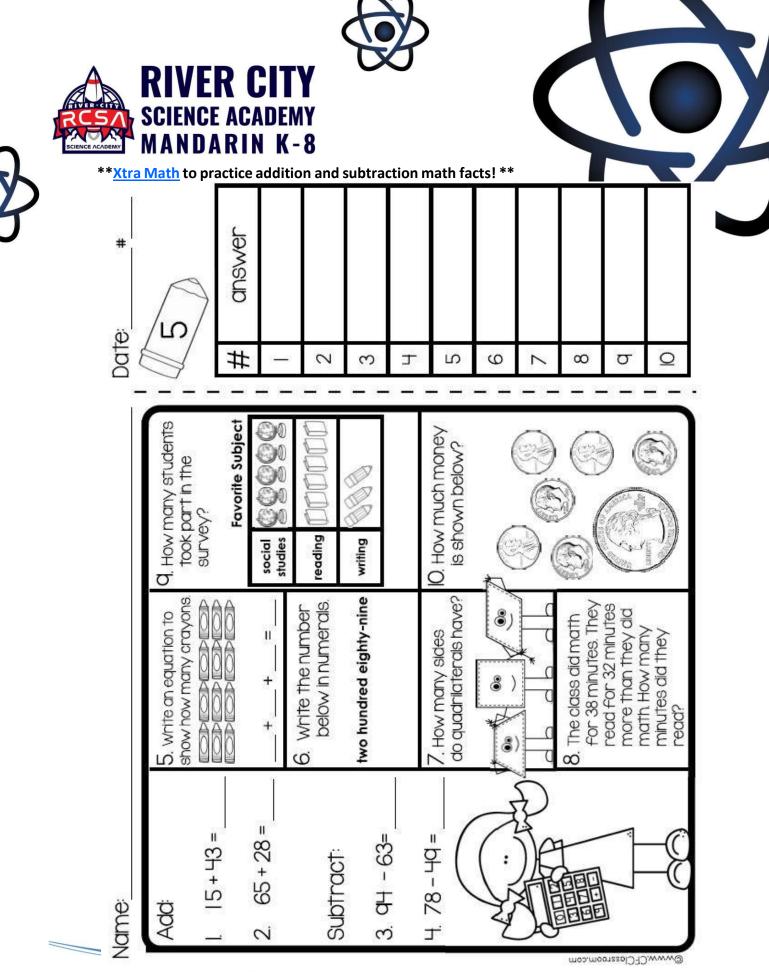


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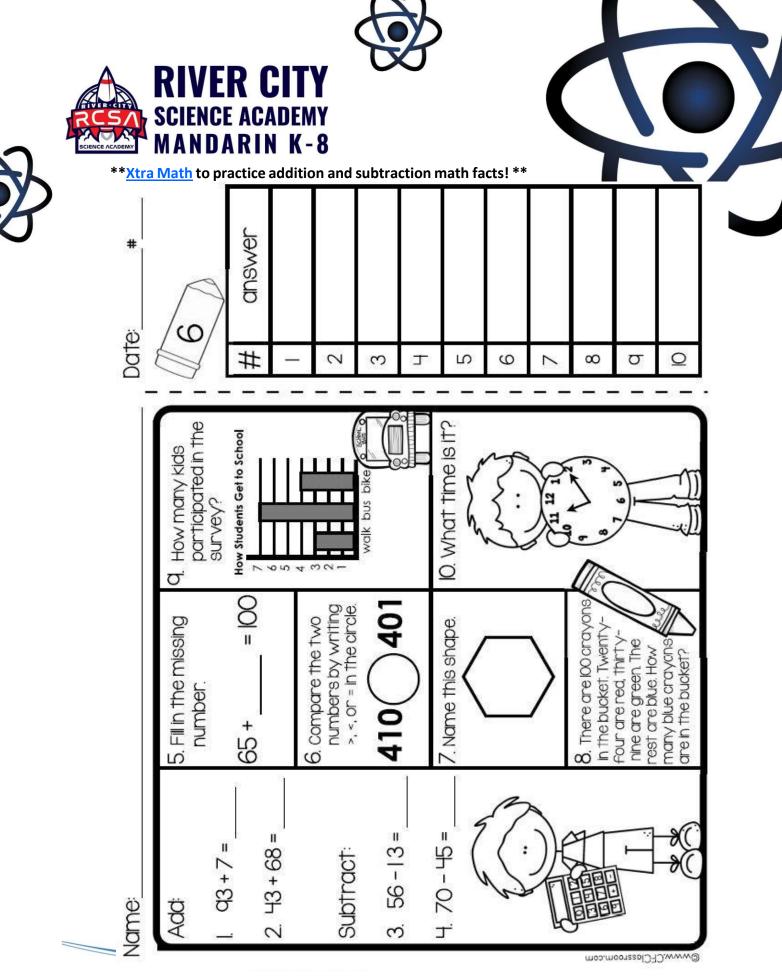


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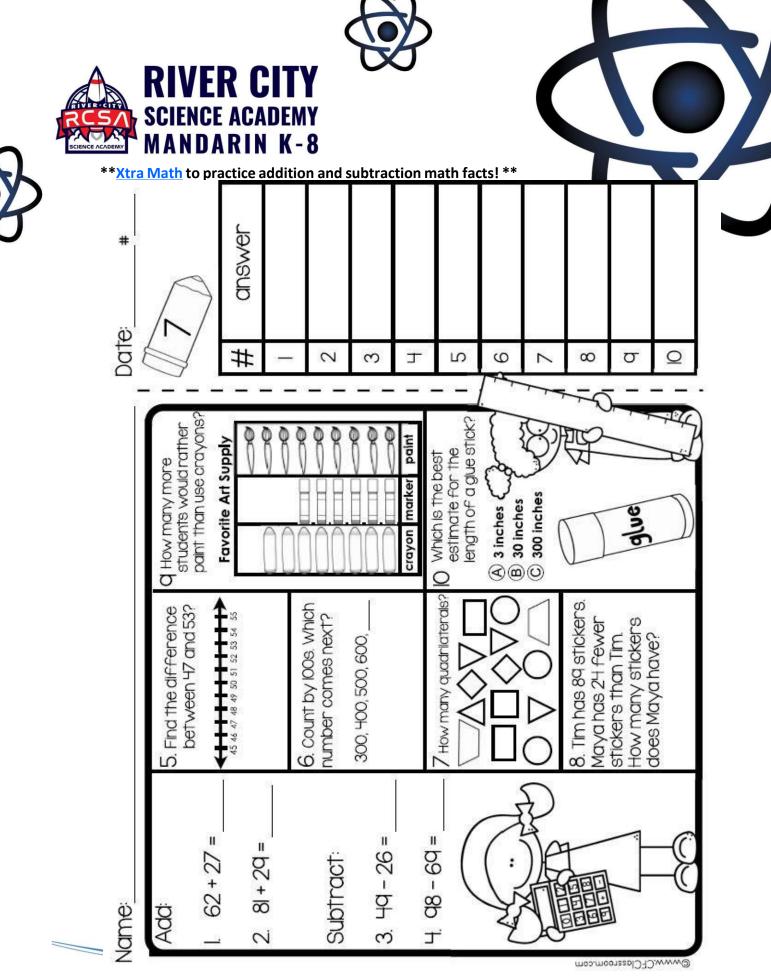




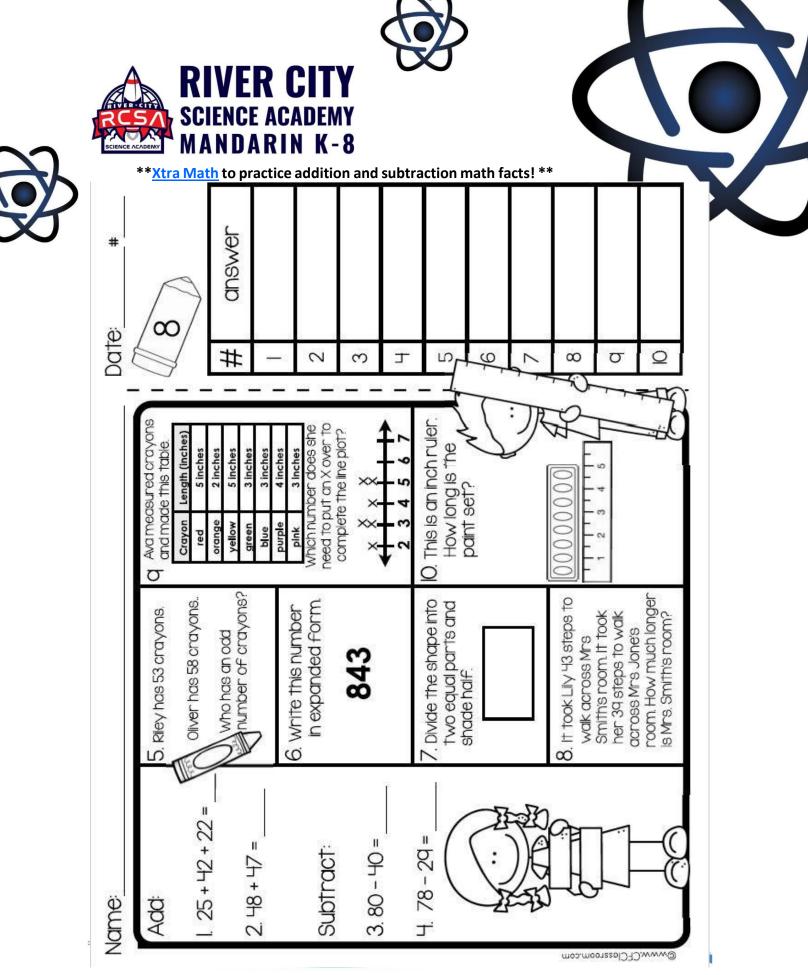
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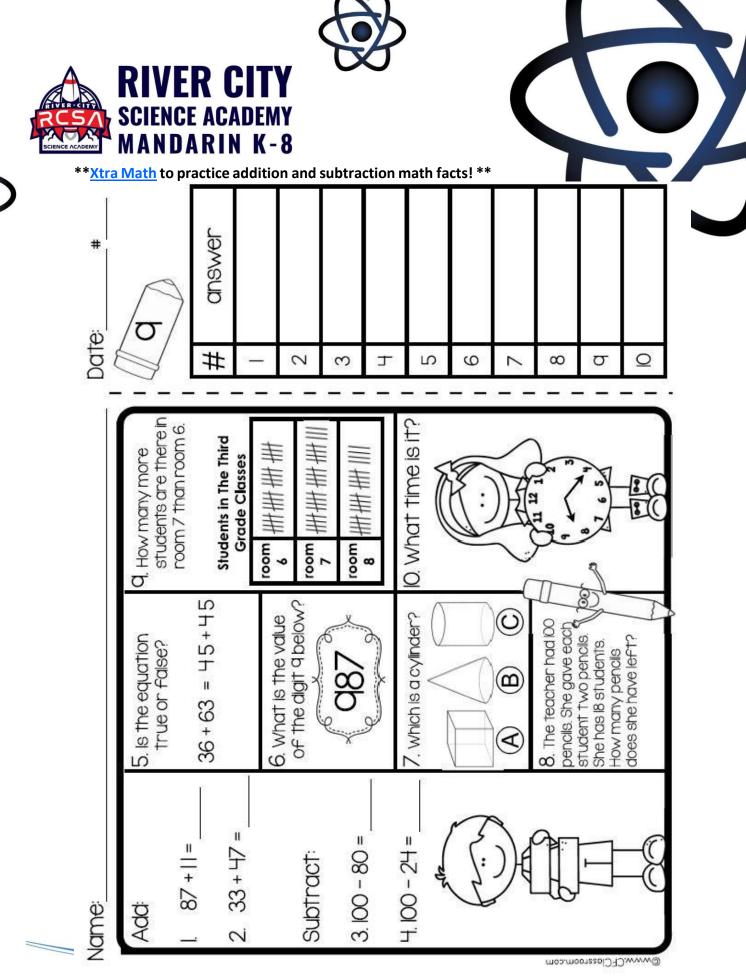
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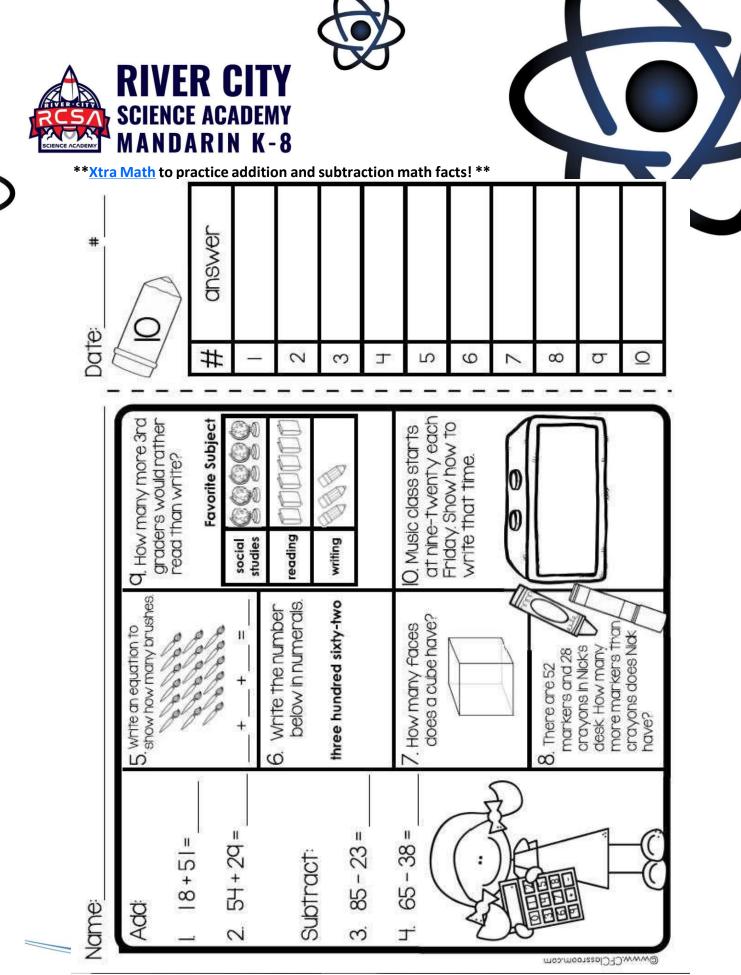
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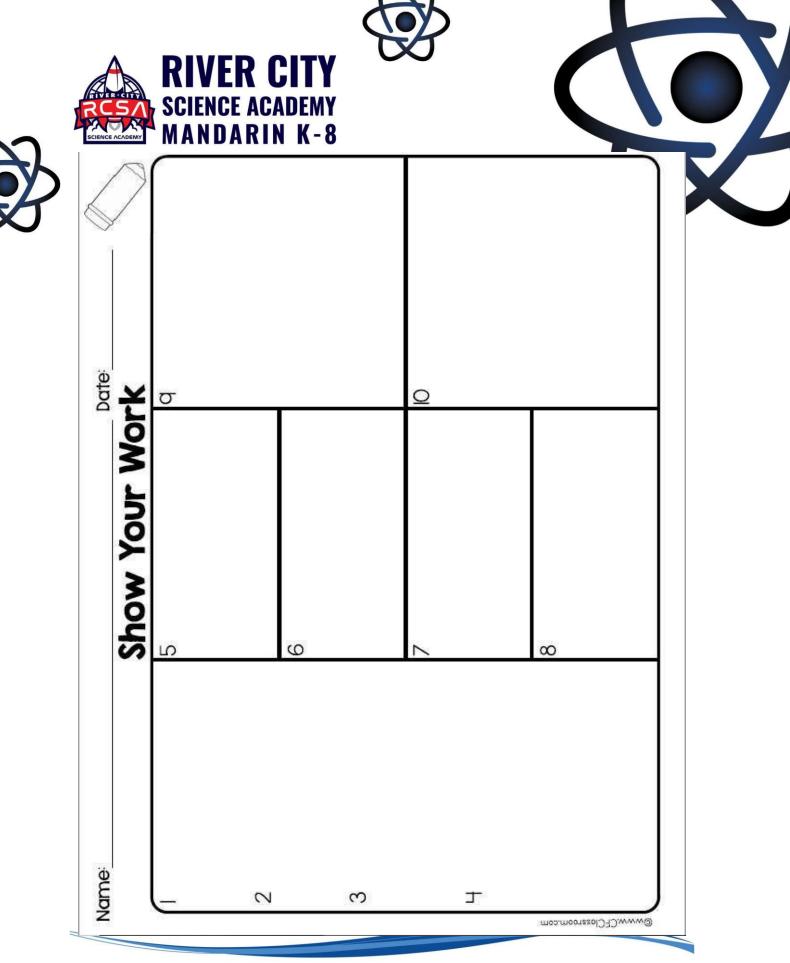
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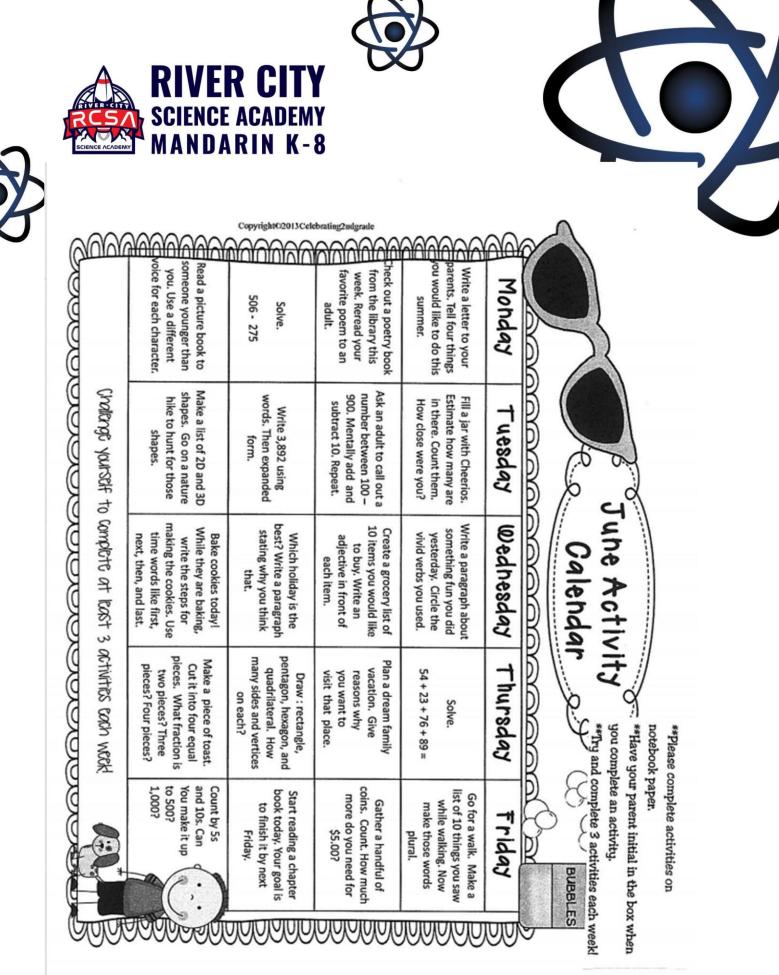


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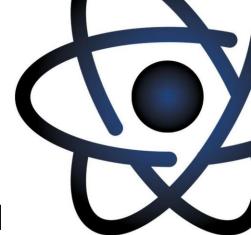
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	Practice subtraction facts.	Start reading a chapter book today. Your goal is to finish it by Friday.	Go to the library and check out a book of fables. What is the moral or lesson in your favorite fable?	Practice addition facts.	Monday	
Challenne unincelf +	Set the table for dinner. How many utensils will you need for 4 people? Seven people?	Name 5 ways to make 50 cents. Draw the coins to show your thinking. Now show 7 ways to make \$1.00.	What is the sum of 549 and 808? What is the difference?	Write down the time you eat dinner. What time will it be in 15 minutes? 40 minutes?	Tuesday	Ju
challence white the complete at least 2 activities each week	Write addition problems outside with sidewalk chalk.	Write a letter or send an email to a family member.	Read a non fiction book today. Write down 3 facts you learned and three questions you have.	Make a Venn diagram. Label one side ice cream and the other popsicle. List 3 details in each section.	Wednesday	July Activity Calendar
activities each week	Make 3D shapes using tiny marshmallows and toothpicks. Tell how many sides and vertices on each.	What is the sum of 397 and 962? What is the difference?	How much is one quarter, 3 dimes, 3 nickels, and four pennies?	Write down ten 3 digit numbers. Put them in order from greatest to least. Then subtract 10 from each number.	Thursday	t t
	Make some lemonade. Play a board game.	Write 3 facts about your summer vacation. Now write 3 opinions about it.	Read the first part of a picture book. Predict what you think will happen next.	Read a non fiction book today. Look for text and graphic features.	Friday	



**RIVER CITY** SCIENCE ACADEMY MANDARIN K-8

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24) 24)	As you read today, find five words for each: long vowel a, e, i, o, and u.	Choose a book to read to an adult. Read fluently and with expression.	Find a catalog or newspaper ad for a store you like. Make a list of what you would buy if you had \$100 to spend?	Read a picture book, Find five words for each: short vowel a, e, i, o, and u.	Moncey
Challiongs yourself to complete at least 3 activities each week!	Draw a picture outside with sidewalk chalk. Then write a story about it.	What do these prefixes mean – re, pre, un, dis?	Draw 3 clocks. Show the time when you woke up, ate lunch, and when your favorite tv show starts.	Draw pictures to show: 2 x 7 5 x 4 3 x 5	Tuesday
iomplete at least	Practice the subtraction double facts. (Ex. 18 – 9 =)	Practice the addition double facts. (Ex. 6 + 6 =)	Write a letter to a family member. Do you know how to address an envelope?	Write a poem about something in nature. Illustrate it.	August Activity Calendar y Wednesday Th
3 activities each v	Solve. 561 + 839 + 642	Count by 3s and 4s. Can you make it past 50?	Pretend you are a teacher. Write 5 questions to ask your students about the book you are reading.	Start reading a chapter book today. Make a list of the main characters. Write a character trait for each one.	vity Thursday
WECK	Add the price of your school supplies. What is the total?	Write a letter to your new teacher. Describe some of the fun summer activities you did.	Write the time you woke up this morning. What time was is 45 minutes earlier? One hour and 15 min. earlier?	Think about the chapter book you are reading. Which character would you like for a friend? Explain your thinking.	Friday
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## STREAMS Choice Board

STREAMS is all about discovering and exploring the world around us! The following STREAMS Choice Board will give you a lot of fun and engaging options to explore the subject areas of Science, Technology, Reading, Engineering, Art, Mathematics, and Social Studies.

STEP 1: Choose an area of STREAMS you want to focus on first.

STEP 2: Pick an activity from the STREAMS Choice Board (below) or you can create your own!

STEP 3: Complete the activity that you chose.

STEP 4: On the blank STREAMS Choice Board write about what you learned.

STEP 5: Once your board is filled, return it to your homeroom teacher during the first week of school.

### A few things to refteftber...

This should be **FUN**, so choose activities that interest you! You choose how often you want to complete them. This is not meant to add to your workload, it should provide some time in your day to get creative and explore STREAMS!





Topic of Focus	Activity Choices				
S Science	<ul> <li>Learn something new Farmer's Almanac, Mystery Science, Ology, Make Me Genius</li> <li>Do an experiment from Exploratorium, Science Bob, Science Fun</li> <li>Go on a field trip at a National Park, Space, Around the World</li> <li>Play a game at Breakout EDU, Science Kids</li> <li>Do a science project from Left Brain Craft Brain</li> <li>Create your own Science activity and share it with others!</li> </ul>				
T technology	<ul> <li>Create a Podcast using the <u>Podcast app</u> (Chrome)/ <u>Anchor</u> (Apple)</li> <li>Make a green screen video on <u>WeVideo</u> (Chrome)/ <u>ChromaKey</u> (Apple)</li> <li>Play a game from <u>Design Squad</u> or on any console/device</li> <li>Design a game on <u>various platforms</u></li> <li>Learn to code at <u>CODE.org</u></li> <li>Do a technology project from <u>Left Brain Craft Brain</u></li> <li>Create your own Technology activity and share it with others!</li> </ul>				
R Reading	<ul> <li>Create a free trial and read books on Epic!</li> <li>Read free books on Fun Brain</li> <li>Play educational learning games on Squiggle Park</li> <li>Create your own Reading activity and share it with others!</li> </ul>				
E Engineering	<ul> <li>Build something new with <u>Design Squad</u></li> <li>Complete the <u>30 Day Lego Challenge</u></li> <li>Engineering <u>BINGO!</u></li> <li>Do an engineering project from <u>Left Brain Craft Brain</u></li> <li>Participate in the <u>Global Day of Design</u></li> <li>Take on an engineering challenge from <u>Dyson</u></li> <li>Create your own Engineering activity and share it with others!</li> </ul>				
Arts	<ul> <li>Learn how to draw at <u>Art for Kids</u></li> <li>Build a musical instrument with <u>Design Squad</u></li> <li>Make your own music on <u>Chrome Music Lab</u>, <u>Soundtrap</u></li> <li>Do arts and crafts with <u>Design Squad</u></li> <li>Do an art project from <u>Left Brain Craft Brain</u></li> <li>Cook something yummy to share from <u>Tasty</u></li> <li>Create your own Arts activity and share it with others!</li> </ul>				

