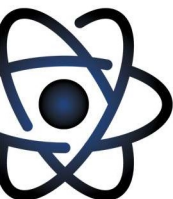
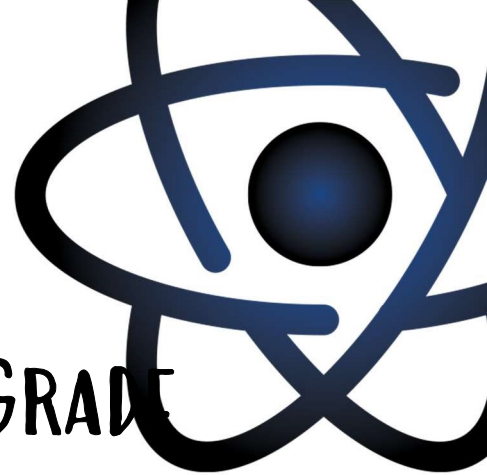
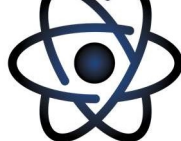




RIVER CITY SCIENCE ACADEMY MANDARIN K-8



SUMMER WORK FOR 3RD GRADE

Summer Reading List

Research has shown that reading over the summer months helps to reduce the “summer slide!” Get to know your local bookstores and town librarian. Also, explore storytelling programs or plays available during the summer. Continue building your child’s reading habits by choosing from the suggested list of books below. **Print out the Reading Log below and keep track of the books you read over the summer. Then complete a book report sheet for at least one fiction and one non-fiction book you read.**

| | |
|--|--|
| <u>Fiction</u> <ul style="list-style-type: none">• American Girl (series)• Dear America (series)• The Bailey School Kids (series) by Debbie Dadey and Marcia Thornton Jones• Boxcar Children (series) by Gertrude Warner• Catwings (series) by Ursula LeGuin• The Kids on Polk Street (series) by Patricia Reilly Giff• Little House books (series) by Laura Ingalls Wilder• <i>Love, from Your Friend Hannah</i> by Mindy Warshaw Skolsky• The Magic Tree House (series)• Pee Wee Scouts (series) by Judy Delton• <i>Key to the Treasure</i> by Peggy Parish• The Cobble Street Cousins (series) by Cynthia Rylant• Jenny Archer (series) by Ellen Conford• <i>Actress</i> (series) by Ellen Conford• Cam Jansen (series) by David A. Adler• Pony Pals (series) by Jeanne Betancourt• A to Z Mysteries (series) by Ron Roy• Series of Unfortunate Events (series) by Lemony Snicket• Nate the Great (series) by Marjorie Sharmat• Junie B. Jones (series) by Barbara Park | <u>Non-Fiction</u> <ul style="list-style-type: none">• Who Was... (series)• I survived... (series)• Eyewitness Books• Eyewitness Junior• Magic School Bus (series)• <i>My First Book of Biographies</i> by Jean Marzollo• <i>Rookie Biographies</i> by Carol Greene• Usbourne Books• Scholastic Zoobooks magazine• Kids Discover magazine• Sports Illustrated for Kids magazine• National Geographic for Kids magazine• American Girl Magazine• Women of Our Time (series) |
| <u>Poetry</u> <ul style="list-style-type: none">• <i>Sing a Song of Popcorn</i> selected by Beatrice Schenk DeRegniers• <i>Under the Sunday Tree</i> by Eloise Greenfield• <i>Honey I Love</i> by Eloise Greenfield• <i>For Laughing Out Loud</i> by Jack Prelutsky• <i>The New Kid on the Block</i> by Jack Prelutsky | <u>Additional Authors</u> <ul style="list-style-type: none">• Dr. Seuss• Beverly Cleary• Judy Blume• Roald Dahl• Elizabeth Enright• Ruth Stiles Gannett |



RIVER CITY SCIENCE ACADEMY MANDARIN K-8

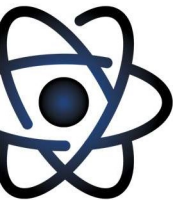
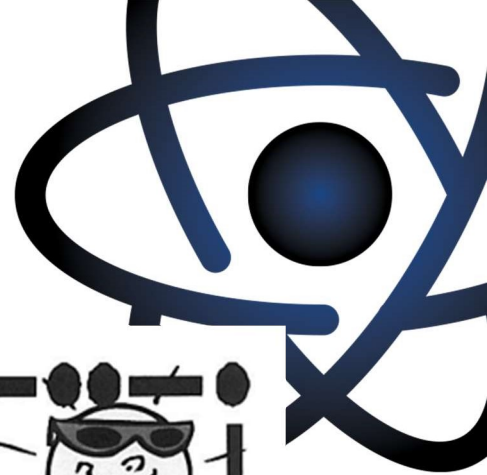
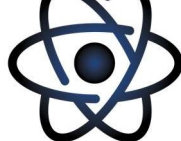
- *Where the Sidewalk Ends* by Shel Silverstein
- *Random House Book of Poetry for Children*
- *Poems of A. Nonny Mouse* selected by Jack Prelutsky

- Marguerite Henry
- Anne Lindbergh
- Astrid Lindgren
- Lois Lenski
- Peggy Parish
- Patricia Polacco
- Barbara Robinson
- Dick King Smith





RIVER CITY SCIENCE ACADEMY MANDARIN K-8



NON-FICTION READING



As we transition to third grade, children will be interacting with greater amounts of non-fiction texts. The readability of non-fiction texts is more challenging than fiction texts due to the vast amounts of information and actual content found in them.

We find that most third graders struggle with successfully comprehending nonfiction texts. Because of this, we are highly encouraging that the children read more non-fiction at home as well. With practice and exposure, students success with non-fiction will increase significantly.

Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction, so spend some extra time helping your reader learn how to navigate a nonfiction book.

Talk about nonfiction- Begin by explaining that the book you're about to share is nonfiction. That means that the book will give us information that is true. The book will be organized around a specific topic or idea, and we may learn new facts through reading. Some kids even enjoy sorting their home libraries into fiction and nonfiction books. This simple categorization task helps your child understand the difference between fiction and nonfiction.

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Share the purpose of the features with your reader.

Table of Contents

Located at the front of a book, the table of contents displays a list of the big ideas within the book and where to find them.

Index

An index is an alphabetical list of almost everything covered within the book, with page numbers. Readers can use the index to look up specific terms or concepts and go right to the specific information they're looking for.

Glossary

Located at the back of the book, a glossary contains key words that are related to the topic and their definitions. These definitions provide more information about new vocabulary words.

Captions

Captions are usually right under photographs, figures, maps, and charts. Captions give a quick summary of what information is presented in the graphic.

Photos/Charts

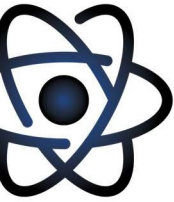
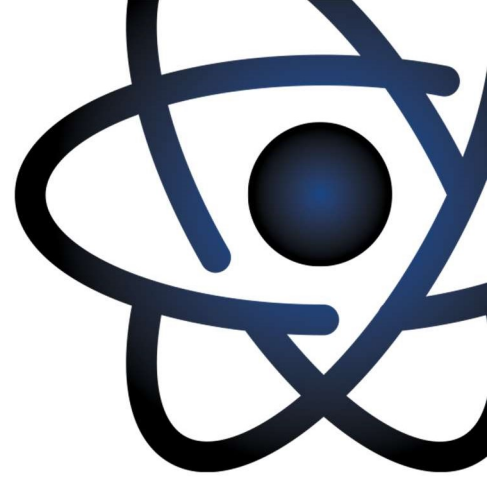
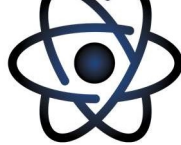
A lot of information can be found by "reading" the charts and photos found within nonfiction text. Readers will first need to figure out what information is presented. Then they'll need to discover how to navigate the information. Some charts use clear labels, others require more careful examination. Help your reader learn more about the different ways information can be displayed.



RIVER CITY

SCIENCE ACADEMY

MANDARIN K-8

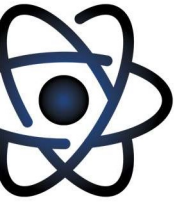
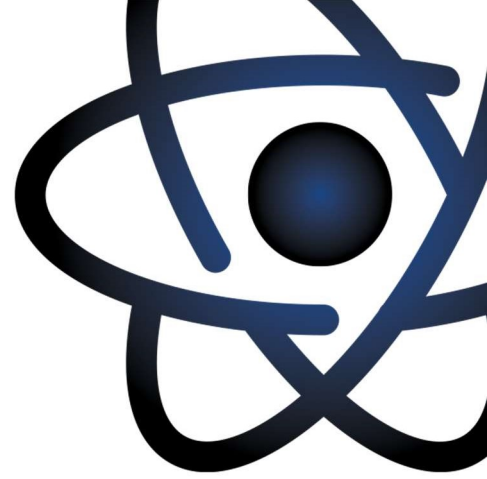
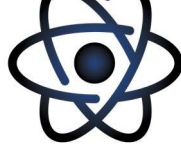


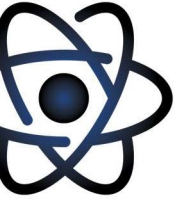
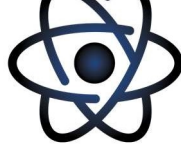


RIVER CITY

SCIENCE ACADEMY

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Books I've Read this Summer!

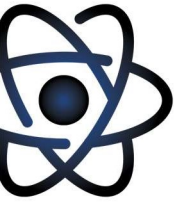
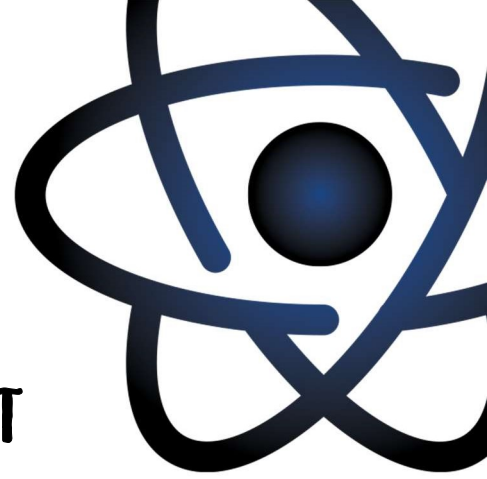
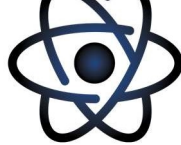
Remember try to read both Fiction and Non Fiction

*Please print more than one copy of this page if necessary.

[illegible]



RIVER CITY SCIENCE ACADEMY MANDARIN K-8



Name: _____

MY FICTION BOOK REPORT

Book Title: _____

Author: _____

Who are the main characters in the story?

Tell us about the story:

Beginning-

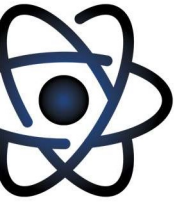
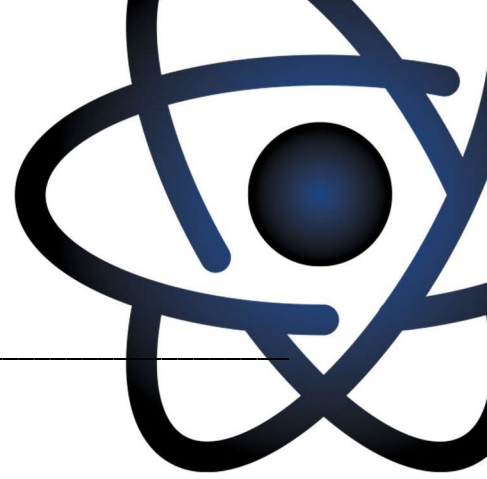
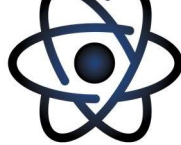
Middle-

End-



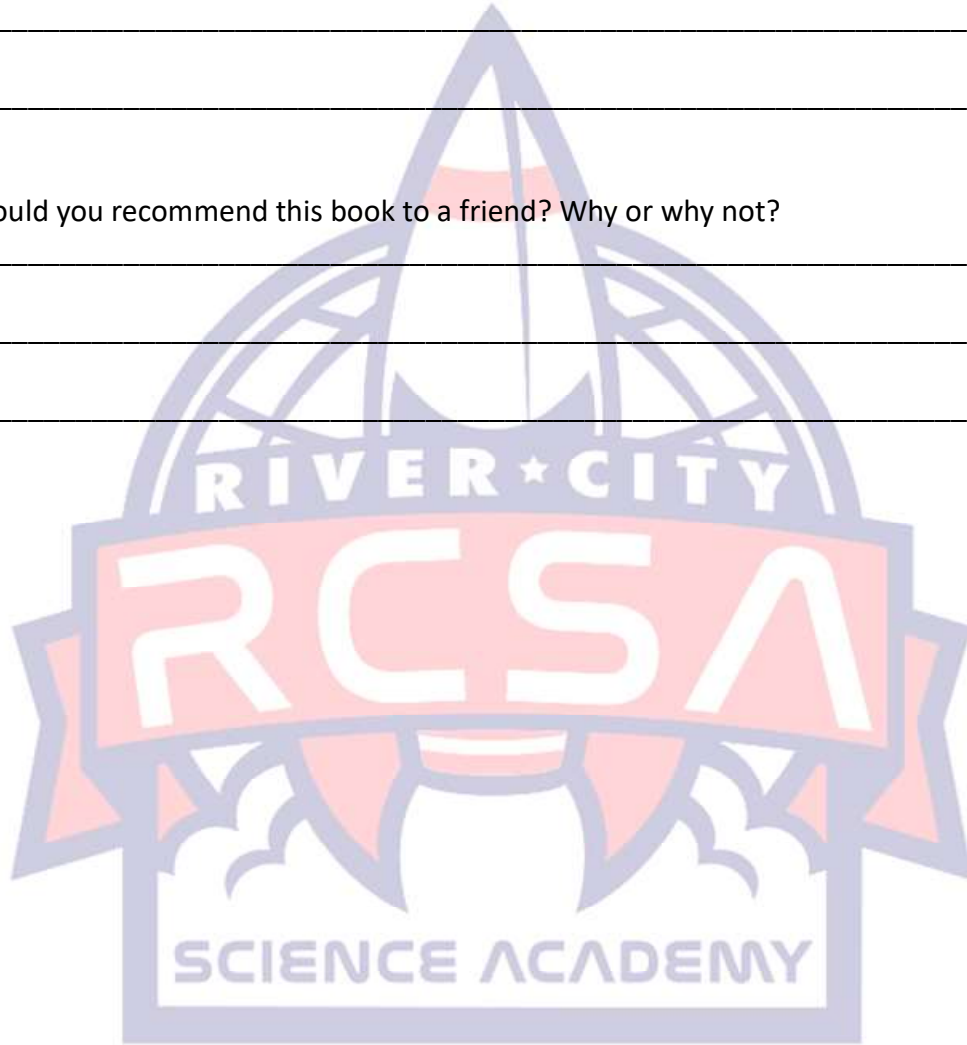


RIVER CITY SCIENCE ACADEMY MANDARIN K-8



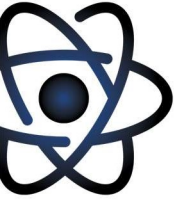
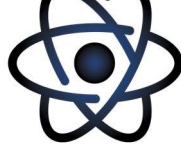
What was your favorite part of the story and why?

Would you recommend this book to a friend? Why or why not?





RIVER CITY SCIENCE ACADEMY MANDARIN K-8



Name: _____

MY NON-FICTION BOOK REPORT

Book Title: _____

Author: _____

3 Facts I Learned From This Book:

1. _____

2. _____

3. _____

3 New Vocabulary Words

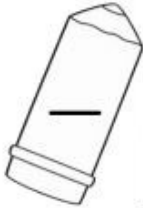
One of my new words in a sentence:



RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
| 3 | |
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| 7 | |
| 8 | |
| 9 | |
| 10 | |

Name: _____

Add:

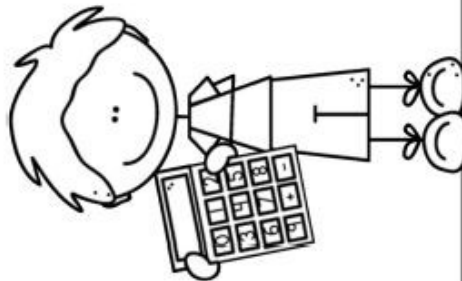
1. $33 + 54 =$ _____

2. $65 + 19 =$ _____

Subtract:

3. $82 - 71 =$ _____

4. $57 - 29 =$ _____



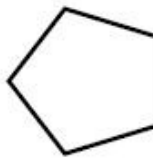
5. Fill in the missing number.

$33 + \underline{\quad} = 100$

6. Compare the two numbers by writing $>$, $<$, or $=$ in the circle.

458 485

7. Name this shape.

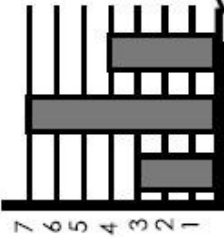


8. The school has two 3rd grade classes. Each class has 22 students. There are 50 seats in the cafeteria. How many extra seats are there when they go to lunch?

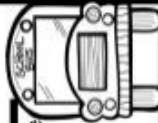


9. How many more students ride the bus than bike to school?

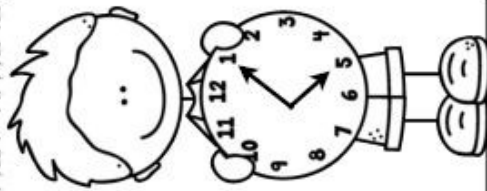
How Students Get to School



walk bus bike



10. What time is it?





RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: # _____



| # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------|---|---|---|---|---|---|---|---|---|----|
| answer | | | | | | | | | | |

Name: _____

Add:

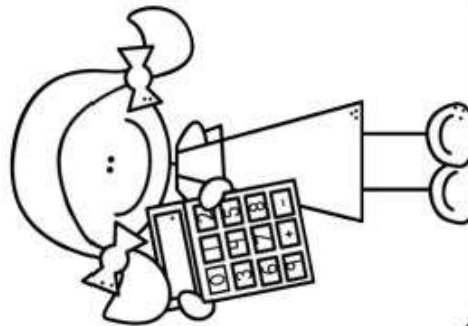
1. $16 + 33 =$ _____

2. $46 + 46 =$ _____

Subtract:

3. $85 - 63 =$ _____

























4. $57 - 48 =$ _____



5. Find the difference between 54 and 62?

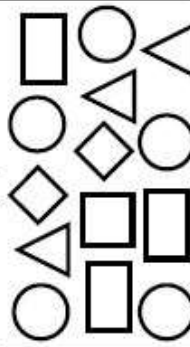


Favorite Art Supply

| crayon | marker | paint |
|---|---|---|
|         |         |         |

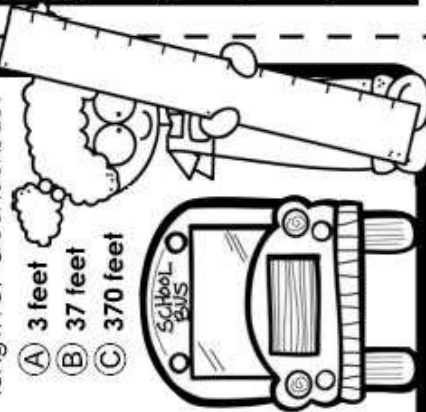
9. How many kids participated in the survey?

7. How many quadrilaterals?



10. Which is the best estimate for the length of a school bus?

- A 3 feet
B 37 feet
C 370 feet



8. There were 68 erasers in the box. Twelve were used. How many erasers are left?



RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: _____ # _____

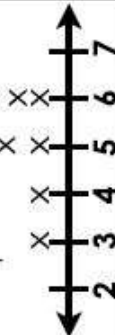


| # | answer |
|----|--------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

9. Jim measured pencils and made this table.

| Pencil | Length (inches) |
|--------|-----------------|
| 1 | 5 inches |
| 2 | 3 inches |
| 3 | 5 inches |
| 4 | 4 inches |
| 5 | 4 inches |
| 6 | 6 inches |
| 7 | 6 inches |

Which number does he need to put an X over to complete the line plot?



10. This is an inch ruler. How long is the crayon?



5. Josh has 54 pencils.

Ken has 63 pencils.

Who has an even number of pencils?



6. Write this number in expanded form.

617

7. Divide the rectangle into 8 squares.



8. There are ninety bikers that leave the school each day. Forty-three go right and the rest go left. How many bikers turn left?

Name: _____

Add:

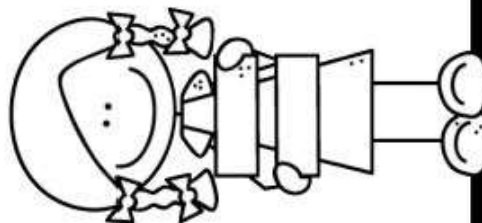
1. $15 + 32 + 23 =$ _____

2. $59 + 38 =$ _____

Subtract:

3. $90 - 30 =$ _____

4. $58 - 39 =$ _____



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RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: _____ # _____



| # | answer |
|----|--------|
| 1 | |
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Name: _____

Add:

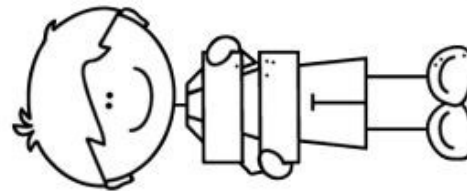
1. $46 + 43 =$ _____

2. $27 + 64 =$ _____

Subtract:

3. $76 - 64 =$ _____

4. $53 - 35 =$ _____



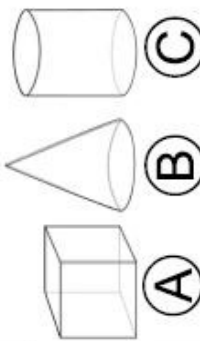
5. Is the equation true or false?

$$32 + 23 = 40 + 15$$

6. What is the value of the digit 3?

534

7. Which is a cube?



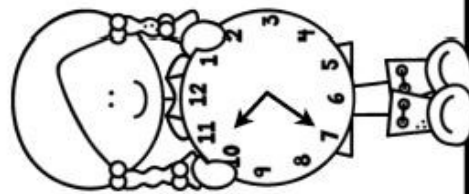
8. There are 12 kids on the swings, 34 playing tag, and 26 playing hopscotch. How many kids are there in all?

9. How many fewer students are there in room 8 than room 7.

Students in The Third Grade Classes

| | |
|--------|--|
| room 6 | |
| room 7 | |
| room 8 | |

10. What time is it?





RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: _____ # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
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| 10 | |

Name: _____

Add:

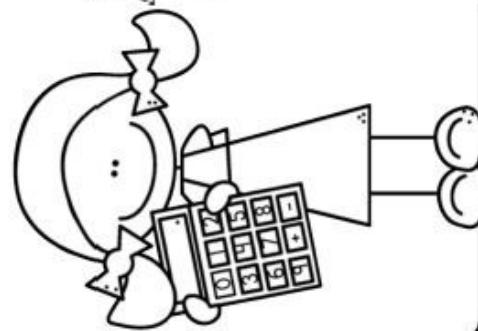
1. $15 + 43 =$ _____

2. $65 + 28 =$ _____

Subtract:

3. $94 - 63 =$ _____

4. $78 - 49 =$ _____



5. Write an equation to show how many crayons



$___ + ___ + ___ = ___$

6. Write the number below in numerals.

two hundred eighty-nine

Favorite Subject

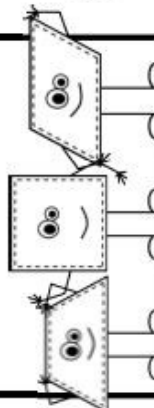
| | | |
|----------------|---------|---------|
| social studies | reading | writing |
| | | |

9. How many students took part in the survey?

10. How much money is shown below?



7. How many sides do quadrilaterals have?



8. The class did math for 38 minutes. They read for 32 minutes more than they did math. How many minutes did they read?

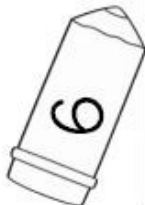
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RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: _____ # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
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| 8 | |
| 9 | |
| 10 | |

Name: _____

Add:

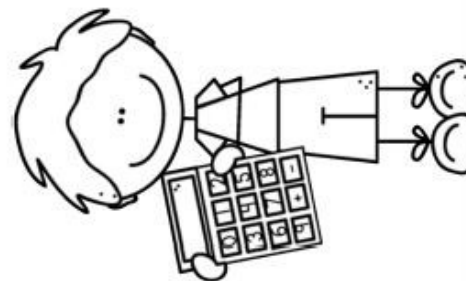
1. $93 + 7 =$ _____

2. $43 + 68 =$ _____

Subtract:

3. $56 - 13 =$ _____

4. $70 - 45 =$ _____



5. Fill in the missing number.

$65 + \underline{\quad} = 100$

6. Compare the two numbers by writing $>$, $<$, or $=$ in the circle.

410 ○ **401**

7. Name this shape.

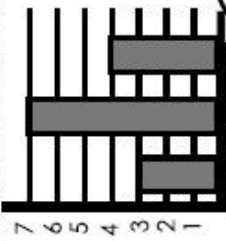


8. There are 100 crayons in the bucket. Twenty-four are red, thirty-nine are green. The rest are blue. How many blue crayons are in the bucket?

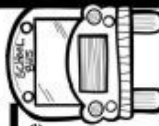


9. How many kids participated in the survey?

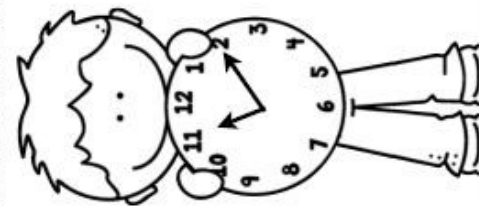
How Students Get to School



walk bus bike



10. What time is it?





RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
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| 10 | |

Name: _____

Add:

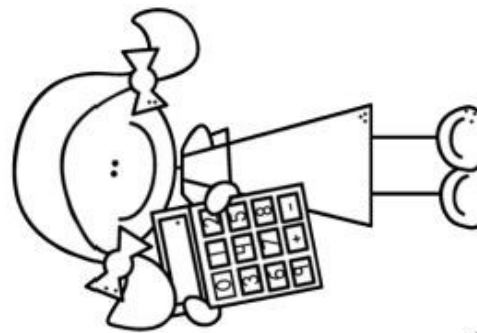
1. $62 + 27 =$ _____

2. $81 + 29 =$ _____

Subtract:

3. $49 - 26 =$ _____

4. $98 - 69 =$ _____



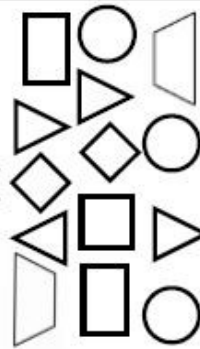
5. Find the difference between 47 and 53?



6. Count by 100s. Which number comes next?

300, 400, 500, 600, _____

7. How many quadrilaterals?



8. Tim has 89 stickers. Maya has 24 fewer stickers than Tim. How many stickers does Maya have?

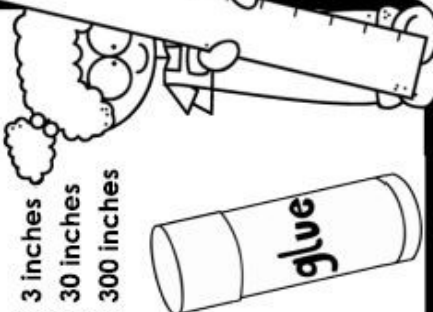
9. How many more students would rather paint than use crayons?

Favorite Art Supply

| crayon | marker | paint |
|--------|--------|-------|
| | | |

10. Which is the best estimate for the length of a glue stick?

- ☐ A 3 inches
☐ B 30 inches
☐ C 300 inches



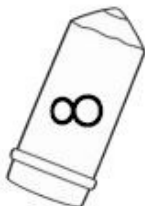


RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Name: _____ # _____

Date: _____

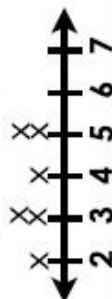


| # | answer |
|----|--------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

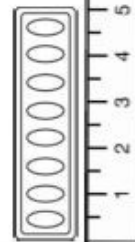
9. Ava measured crayons and made this table.

| Crayon | Length (inches) |
|--------|-----------------|
| red | 5 inches |
| orange | 2 inches |
| yellow | 5 inches |
| green | 3 inches |
| blue | 3 inches |
| purple | 4 inches |
| pink | 3 inches |

Which number does she need to put an X over to complete the line plot?



10. This is an inch ruler. How long is the paint set?



5. Riley has 53 crayons.

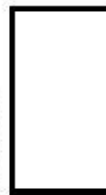
Oliver has 58 crayons.
Who has an odd number of crayons?



6. Write this number in expanded form.

843

7. Divide the shape into two equal parts and shade half.



8. It took Lily 43 steps to walk across Mrs. Smith's room. It took her 39 steps to walk across Mrs. Jones's room. How much longer is Mrs. Smith's room?

Add:

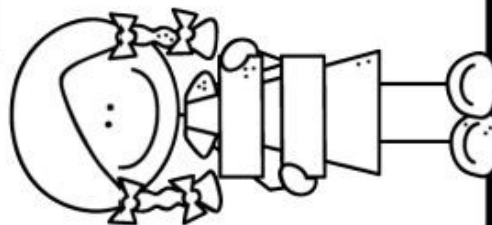
1. $25 + 42 + 22 =$ _____

2. $48 + 47 =$ _____

Subtract:

3. $80 - 40 =$ _____

4. $78 - 29 =$ _____



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RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

Name: _____

Add:

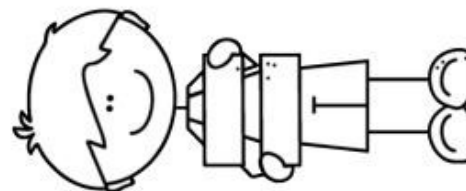
1. $87 + 11 =$ _____

2. $33 + 47 =$ _____

Subtract:

3. $100 - 80 =$ _____

4. $100 - 24 =$ _____



5. Is the equation true or false?

$$36 + 63 = 45 + 45$$

6. What is the value of the digit q below?

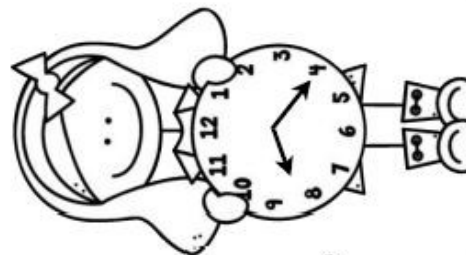
q87

Students in The Third
Grade Classes

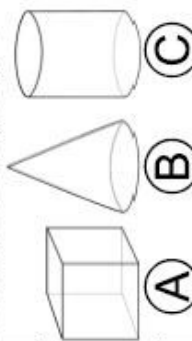
| | |
|--------|-----------------|
| room 6 | ### ### ### ### |
| room 7 | ### ### ### ### |
| room 8 | ### ### ### ### |

9. How many more students are there in room 7 than room 6.

10. What time is it?



7. Which is a cylinder?



8. The teacher had 100 pencils. She gave each student two pencils. She has 18 students. How many pencils does she have left?



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RIVER CITY SCIENCE ACADEMY MANDARIN K-8

****Xtra Math** to practice addition and subtraction math facts! **

Date: _____ # _____



| # | answer |
|----|--------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

Name: _____

Add:

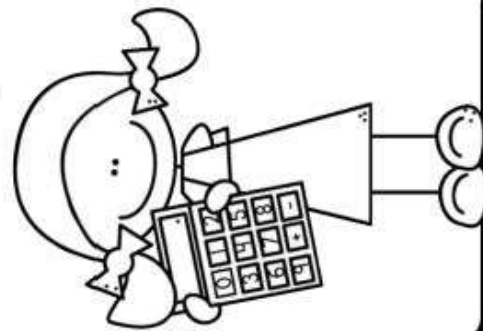
1. $18 + 51 =$ _____

2. $54 + 29 =$ _____

Subtract:

3. $85 - 23 =$ _____

4. $65 - 38 =$ _____



5. Write an equation to show how many brushes

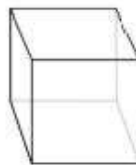


$__ + __ + __ = __$

6. Write the number below in numerals.

three hundred sixty-two

7. How many faces does a cube have?



8. There are 52 markers and 28 crayons in Nick's desk. How many more markers than crayons does Nick have?

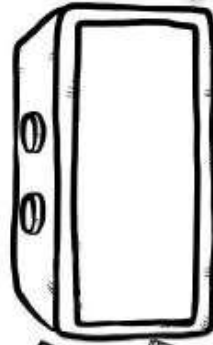


9. How many more 3rd graders would rather read than write?

Favorite Subject

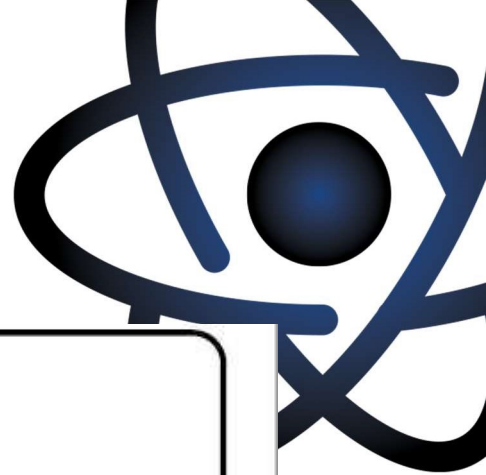
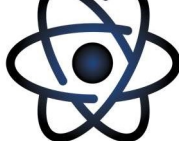
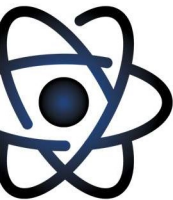
| | | |
|----------------|---------|---------|
| social studies | reading | writing |
| | | |

10. Music class starts at nine-twenty each Friday. Show how to write that time.





RIVER CITY SCIENCE ACADEMY MANDARIN K-8



Name: _____

Date: _____

Show Your Work

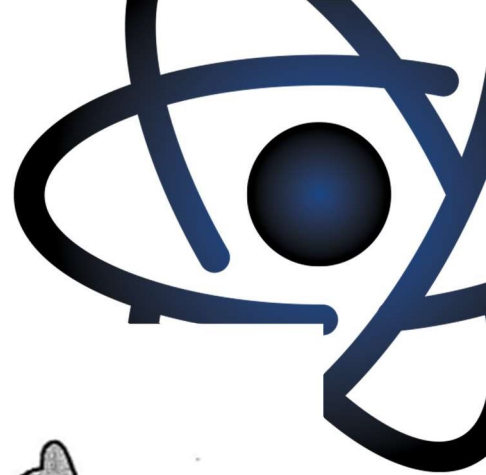


| | | | |
|---|---|---|---|
| | | | |
| | | | |
| 5 | 6 | 7 | 8 |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |


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June Activity Calendar



****Please complete activities on notebook paper.**

****Have your parent initial in the box when you complete an activity.**

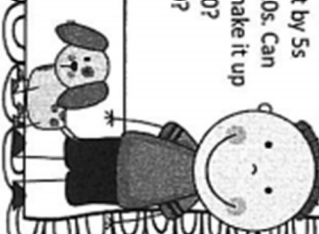
****Try and complete 3 activities each week!**

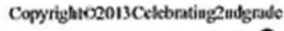
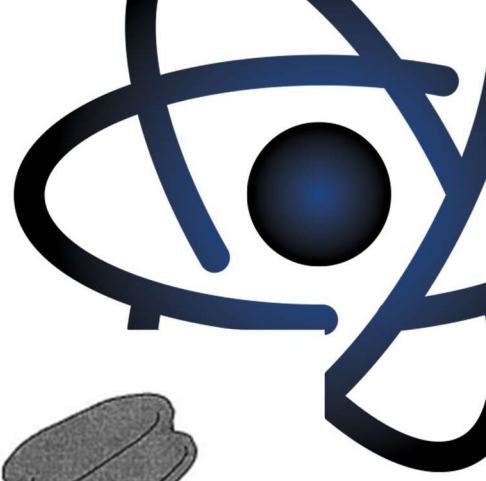



BUBBLES

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|
| Write a letter to your parents. Tell four things you would like to do this summer. | Fill a jar with Cheerios. Estimate how many are in there. Count them. How close were you? | Write a paragraph about something fun you did yesterday. Circle the vivid verbs you used. | Solve. $54 + 23 + 76 + 89 =$ | Go for a walk. Make a list of 10 things you saw while walking. Now make those words plural. |
| Check out a poetry book from the library this week. Reread your favorite poem to an adult. | Ask an adult to call out a number between 100 – 900. Mentally add and subtract 10. Repeat. | Create a grocery list of 10 items you would like to buy. Write an adjective in front of each item. | Plan a dream family vacation. Give reasons why you want to visit that place. | Gather a handful of coins. Count. How much more do you need for \$5.00? |
| Solve. 506 - 275 | Write 3,892 using words. Then expanded form. | Which holiday is the best? Write a paragraph stating why you think that. | Draw : rectangle, pentagon, hexagon, and quadrilateral. How many sides and vertices on each? | Start reading a chapter book today. Your goal is to finish it by next Friday. |
| Read a picture book to someone younger than you. Use a different voice for each character. | Make a list of 2D and 3D shapes. Go on a nature hike to hunt for those shapes. | Bake cookies today! While they are baking, write the steps for making the cookies. Use time words like first, next, then, and last. | Make a piece of toast. Cut it into four equal pieces. What fraction is two pieces? Three pieces? Four pieces? | Count by 5s and 10s. Can you make it up to 500? 1,000? |


Challenge yourself to complete at least 3 activities each week!



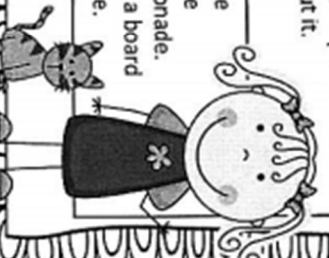




July Activity Calendar



| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| Practice addition facts. | Write down the time you eat dinner. What time will it be in 15 minutes? 40 minutes? | Make a Venn diagram. Label one side ice cream and the other popsicle. List 3 details in each section. | Write down ten 3 digit numbers. Put them in order from greatest to least. Then subtract 10 from each number. | Read a non fiction book today. Look for text and graphic features. |
| Go to the library and check out a book of fables. What is the moral or lesson in your favorite fable? | What is the sum of 549 and 808? What is the difference? | Read a non fiction book today. Write down 3 facts you learned and three questions you have. | How much is one quarter, 3 dimes, 3 nickels, and four pennies? | Read the first part of a picture book. Predict what you think will happen next. |
| Start reading a chapter book today. Your goal is to finish it by Friday. | Name 5 ways to make 50 cents. Draw the coins to show your thinking. Now show 7 ways to make \$1.00. | Write a letter or send an email to a family member. | What is the sum of 397 and 962? What is the difference? | Write 3 facts about your summer vacation. Now write 3 opinions about it. |
| Practice subtraction facts. | Set the table for dinner. How many utensils will you need for 4 people? Seven people? | Write addition problems outside with sidewalk chalk. | Make 3D shapes using tiny marshmallows and toothpicks. Tell how many sides and vertices on each. | Make some lemonade. Play a board game. |



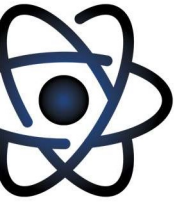
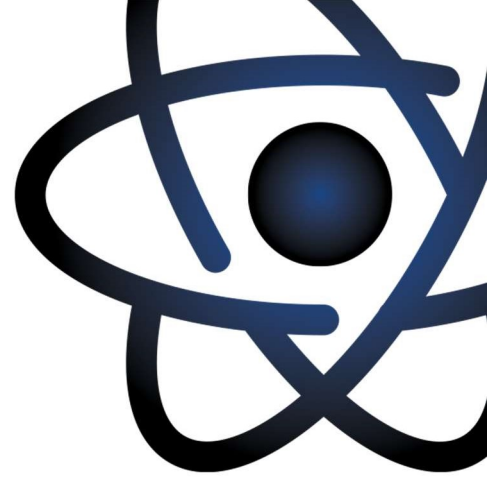
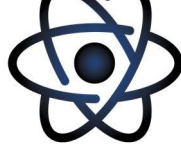
Challenge yourself to complete at least 3 activities each week!



RIVER CITY

SCIENCE ACADEMY

MANDARIN K-8





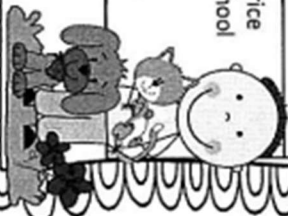
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August Activity Calendar

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|---|
| Read a picture book. Find five words for each: short vowel a, e, i, o, and u. | Draw pictures to show: 2×7 5×4 3×5 | Write a poem about something in nature. Illustrate it. | Start reading a chapter book today. Make a list of the main characters. Write a character trait for each one. | Think about the chapter book you are reading. Which character would you like for a friend? Explain your thinking. |
| Find a catalog or newspaper ad for a store you like. Make a list of what you would buy if you had \$100 to spend? | Draw 3 clocks. Show the time when you woke up, ate lunch, and when your favorite tv show starts. | Write a letter to a family member. Do you know how to address an envelope? | Pretend you are a teacher. Write 5 questions to ask your students about the book you are reading. | Write the time you woke up this morning. What time was it 45 minutes earlier? One hour and 15 min. earlier? |
| Choose a book to read to an adult. Read fluently and with expression. | What do these prefixes mean – re, pre, un, dis? | Practice the addition double facts. (Ex. $6 + 6 =$) | Count by 3s and 4s. Can you make it past 50? | Write a letter to your new teacher. Describe some of the fun summer activities you did. |
| As you read today, find five words for each: long vowel a, e, i, o, and u. | Draw a picture outside with sidewalk chalk. Then write a story about it. | Practice the subtraction double facts. (Ex. $18 - 9 =$) | Solve. $561 + 839 + 642$ | Add the price of your school supplies. What is the total? |

Challenge yourself to complete at least 3 activities each week!

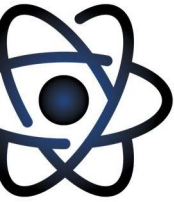
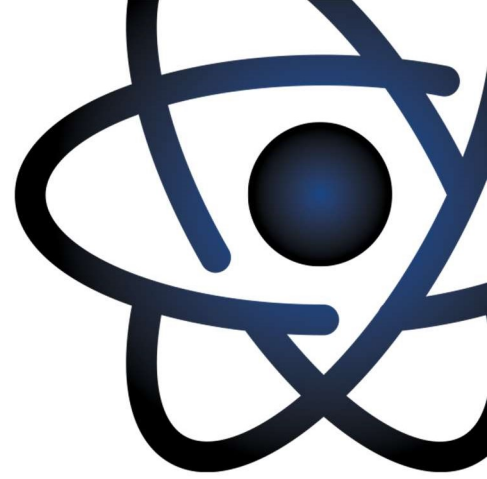
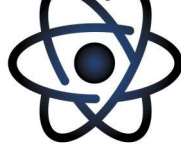




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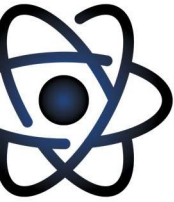
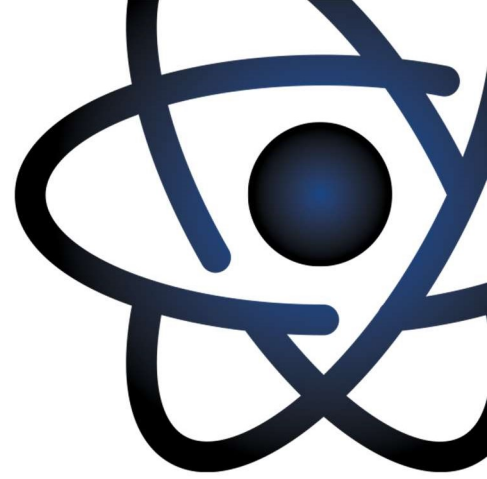
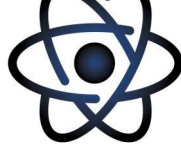
SCIENCE ACADEMY

MANDARIN K-8





**RIVER CITY
SCIENCE ACADEMY
MANDARIN K-8**



STREAMS CHOICE BOARD

STREAMS is all about discovering and exploring the world around us! The following STREAMS Choice Board will give you a lot of fun and engaging options to explore the subject areas of Science, Technology, Reading, Engineering, Art, Mathematics, and Social Studies.

STEP 1: Choose an area of STREAMS you want to focus on first.

STEP 2: Pick an activity from the STREAMS Choice Board (below) or you can create your own!

STEP 3: Complete the activity that you chose.

STEP 4: On the blank STREAMS Choice Board write about what you learned.

STEP 5: Once your board is filled, return it to your homeroom teacher during the first week of school.

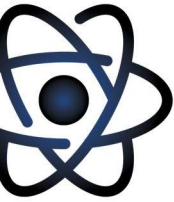
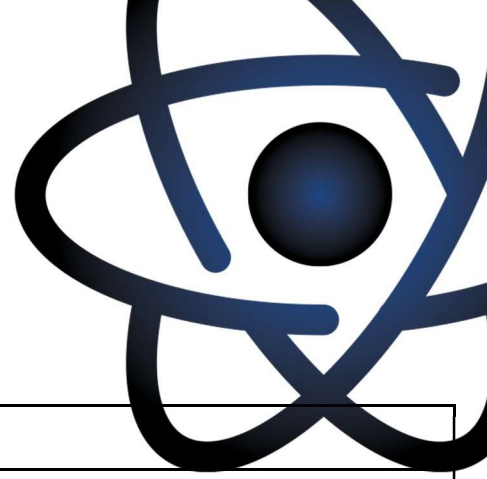
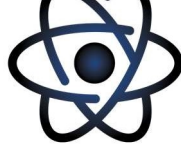
A FEW THINGS TO REMEMBER...

This should be **FUN**, so choose activities that interest you! You choose how often you want to complete them. This is not meant to add to your workload, it should provide some time in your day to get creative and explore STREAMS!





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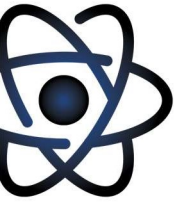
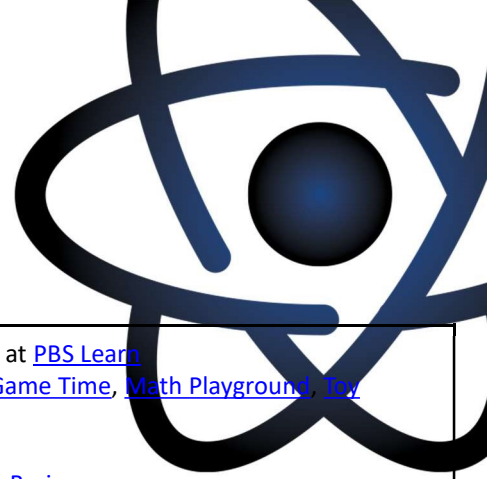
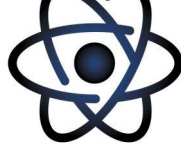


| Topic of Focus | Activity Choices |
|--------------------------|---|
| S SCIENCE | <ul style="list-style-type: none">Learn something new Farmer's Almanac, Mystery Science, Ology, Make Me GeniusDo an experiment from Exploratorium, Science Bob, Science FunGo on a field trip at a National Park, Space, Around the WorldPlay a game at Breakout EDU, Science KidsDo a science project from Left Brain Craft BrainCreate your own Science activity and share it with others! |
| T TECHNOLOGY | <ul style="list-style-type: none">Create a Podcast using the Podcast app (Chrome)/ Anchor (Apple)Make a green screen video on WeVideo (Chrome)/ ChromaKey (Apple)Play a game from Design Squad or on any console/deviceDesign a game on various platformsLearn to code at CODE.orgDo a technology project from Left Brain Craft BrainCreate your own Technology activity and share it with others! |
| R READING | <ul style="list-style-type: none">Create a free trial and read books on Epic!Read free books on Fun BrainPlay educational learning games on Squiggle ParkCreate your own Reading activity and share it with others! |
| E ENGINEERING | <ul style="list-style-type: none">Build something new with Design SquadComplete the 30 Day Lego ChallengeEngineering BINGO!Do an engineering project from Left Brain Craft BrainParticipate in the Global Day of DesignTake on an engineering challenge from DysonCreate your own Engineering activity and share it with others! |
| A ARTS | <ul style="list-style-type: none">Learn how to draw at Art for KidsBuild a musical instrument with Design SquadMake your own music on Chrome Music Lab, SoundtrapDo arts and crafts with Design SquadDo an art project from Left Brain Craft BrainCook something yummy to share from TastyCreate your own Arts activity and share it with others! |





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| | |
|-----------------------------------|--|
| M MATHEMATICS | <ul style="list-style-type: none">Learn about real-life math applications at PBS LearnPlay a game at Greg Tang Math, Math Game Time, Math Playground, Toy Theater, Cool Math GamesTake a challenge at Figure ThisDo a math project from Left Brain Craft BrainCreate your own Math activity and share it with others |
| S SOCIAL STUDIES | <ul style="list-style-type: none">Watch the latest CNN10 VideoRead some news articles on Time for KidsRead some news articles on News for KidsCreate your own Social Studies activity and share it with others! |
| Topic of Focus | Write About What You Learned |
| S SCIENCE | |
| T TECHNOLOGY | |
| R READING | |
| E ENGINEERING | |
| A ARTS | |



RIVER CITY SCIENCE ACADEMY MANDARIN K-8

| | |
|---------------------|--|
| M MATHEMATICS | |
| S SOCIAL STUDIES | |

