



# SUMMER WORK FOR 3<sup>RD</sup> GRADE

## Summer Reading List

These are a few of our favorite books and suggest reading them over the summer. Add them to your summer reading log. Make sure to check out some nonfiction books too!

### Fiction

- Harry Allard (Miss Nelson series)
- Judy Blume (any title on level)
- Marc Brown (Arthur series)
- Beverly Cleary (Henry, Beezus, Ramona series)
- Mary Pope Osbourne (Magic Tree House series)
- Barbara Park (Junie B. Jones series)
- Peggy Parish (Amelia Bedelia series)
- Cynthia Rylant (Henry and Mudge series)
- R.L Stine (any title on level)
- Dr. Seuss books (any title on level)
- American Girls Collection (any title on level)

### Non-Fiction

- Who Is/Was...? Series
- Where Is...? Series
- I Survived...Series
- Who Would Win? Series
- Ordinary People Change the World Series
- How Much is a Million?
- National Geographic
- Now and Ben
- What If You Had...? Series
- Hidden Figures: The True Story of Four Black Women and the Space Race
- Shark Lady: The True Story of How Eugenie Clark Became the Ocean's Most Fearless Scientist

## Summer Reading Report

Complete a book report sheet for one fiction and one non-fiction book you read. Please use the forms found on the next two pages or you may use notebook paper to answer the questions.



Name: \_\_\_\_\_

# MY FICTION BOOK REPORT

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Who are the main characters in the story? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Tell us about the story:

Beginning- \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Middle- \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End- \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was your favorite part of the story and why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

# MY NON-FICTION BOOK REPORT

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

3 Facts I Learned From This Book:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3 New Vocabulary  
Words

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

One of my new words in a  
sentence:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Suggested IXL Lessons

When logged in to IXL, you can type in each lesson code listed below and it will take you directly to the lesson suggested. Please see table below.

In addition to IXL, we suggest your child to work on i-Ready reading and math lessons for 30 minutes each week.

<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
Main Idea and Details	Skip Counting	Materials	Read a Map
○ NHQ	○ LQM	○ T8Z	○ PQN
Nouns	Place Value	○ NKN	Identify Oceans and
○ SPZ	○ DPS	○ X2K	Continents
○ ZT2	○ GEV	○ SBZ	○ UMQ
Verbs	○ A8F	○ NEZ	Identifying the States
○ D2V	Rounding	States of Matter	○ KPP
Adjectives	○ Q65	○ EAY	○ Y65
○ ZQU	Compare Numbers	○ WF5	○ M2V
Adverbs	○ 56H	○ 9Y3	○ ZGJ
○ Q45	Addition		○ XK7
Capitalization	○ E83		○ YXF
○ CJJ	Subtraction		○ DQG
○ NJJ	○ EHT		○ QHF
○ XNK	Intro to Multiplication		○ 58F
Prefixes/Suffixes	○ 9K7		○ K2Q
○ KTZ	○ 9AE		○ ULF
Text Features	○ V98		○ 66X
○ FZ7	○ GGC		○ 2GU
Story Elements	○ HZL		○ QYG
○ CXN	○ 5FZ		○ ZB5
	○ PPR		
	○ NTV		
	Time		
	○ LPT		
	○ L5U		
	○ 5ZQ		
	Money		
	○ 9RP		
	○ JUW		
	Fractions		
	○ FHY		
	○ HGP		
	○ KTM		
	○ JHE		
	Properties of Math		
	○ E58		



# STREAMS CHOICE BOARD

STREAMS is all about discovering and exploring the world around us! The following STREAMS Choice Board will give you a lot of fun and engaging options to explore the subject areas of Science, Technology, Reading, Engineering, Art, Mathematics, and Social Studies.

**STEP 1:** Choose an area of STREAMS you want to focus on first.

**STEP 2:** Pick an activity from the STREAMS Choice Board (below) or you can create your own!

**STEP 3:** Complete the activity that you chose.

**STEP 4:** On the blank STREAMS Choice Board write about what you learned.

**STEP 5:** Once your board is filled, return it to your homeroom teacher during the first week of school.

## A FEW THINGS TO REMEMBER...

This should be FUN, so choose activities that interest you! You choose how often you want to complete them. This is not meant to add to your workload, it should provide some time in your day to get creative and explore STREAMS!



Topic of Focus	Activity Choices
<p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>SCIENCE</b></p>	<ul style="list-style-type: none"> <li>▪ Learn something new <a href="#">Farmer's Almanac</a>, <a href="#">Mystery Science</a>, <a href="#">Ology</a>, <a href="#">Make Me Genius</a></li> <li>▪ Do an experiment from <a href="#">Exploratorium</a>, <a href="#">Science Bob</a>, <a href="#">Science Fun</a></li> <li>▪ Go on a field trip at a <a href="#">National Park</a>, <a href="#">Space</a>, <a href="#">Around the World</a></li> <li>▪ Play a game at <a href="#">Breakout EDU</a>, <a href="#">Science Kids</a></li> <li>▪ Do a science project from <a href="#">Left Brain Craft Brain</a></li> <li>▪ Teach us about Science by making your own video!</li> <li>▪ Create your own Science activity and share it with others!</li> </ul>
<p style="text-align: center;"><b>T</b></p> <p style="text-align: center;"><b>TECHNOLOGY</b></p>	<ul style="list-style-type: none"> <li>▪ Create a Podcast using the <a href="#">Podcast app</a> (Chrome)/ <a href="#">Anchor</a> (Apple)</li> <li>▪ Make a green screen video on <a href="#">WeVideo</a> (Chrome)/ <a href="#">ChromaKey</a> (Apple)</li> <li>▪ Play a game from <a href="#">Design Squad</a> or on any console/device</li> <li>▪ Design a game on <a href="#">various platforms</a></li> <li>▪ Learn to code at <a href="#">CODE.org</a></li> <li>▪ Do a technology project from <a href="#">Left Brain Craft Brain</a></li> <li>▪ Teach us about Technology by making your own video!</li> <li>▪ Create your own Technology activity and share it with others!</li> </ul>
<p style="text-align: center;"><b>R</b></p> <p style="text-align: center;"><b>READING</b></p>	<ul style="list-style-type: none"> <li>▪ Create a free trial and read books on <a href="#">Epic!</a></li> <li>▪ Read free books on <a href="#">Fun Brain</a></li> <li>▪ Play educational learning games on <a href="#">Squiggle Park</a></li> <li>▪ Teach us about Reading by making your own video!</li> <li>▪ Create your own Reading activity and share it with others!</li> </ul>
<p style="text-align: center;"><b>E</b></p> <p style="text-align: center;"><b>ENGINEERING</b></p>	<ul style="list-style-type: none"> <li>▪ Build something new with <a href="#">Design Squad</a></li> <li>▪ Complete the <a href="#">30 Day Lego Challenge</a></li> <li>▪ Engineering <a href="#">BINGO!</a></li> <li>▪ Do an engineering project from <a href="#">Left Brain Craft Brain</a></li> <li>▪ Participate in the <a href="#">Global Day of Design</a></li> <li>▪ Take on an engineering challenge from <a href="#">Dyson</a></li> <li>▪ Teach us about Engineering by making your own video!</li> <li>▪ Create your own Engineering activity and share it with others!</li> </ul>



# A

## ARTS

- Learn how to draw at [Art for Kids](#)
- Build a musical instrument with [Design Squad](#)
- Make your own music on [Chrome Music Lab](#), [Soundtrap](#)
- Do arts and crafts with [Design Squad](#)
- Do an art project from [Left Brain Craft Brain](#)
- Cook something yummy to share from [Tasty](#)
- Teach us about the Arts by making your own video!
- Create your own Arts activity and share it with others!

# M

## MATHEMATICS

- Learn about real-life math applications at [PBS Learn](#)
- Play a game at [Greg Tang Math](#), [Math Game Time](#), [Math Playground](#), [Toy Theater](#), [Cool Math Games](#)
- Take a challenge at [Figure This](#)
- Do a math project from [Left Brain Craft Brain](#)
- Teach us about Math by making your own video!
- Create your own Math activity and share it with others!

# S

## SOCIAL STUDIES

- Watch the latest [CNN10 Video](#)
- Read some news articles on [Time for Kids](#)
- Read some news articles on [News for Kids](#)
- Teach us about Social Studies by making your own video!
- Create your own Social Studies activity and share it with others!



<i>Topic of Focus</i>	<i>Write about what you learned</i>
<b>S</b>  <b>SCIENCE</b>	
<b>T</b>  <b>TECHNOLOGY</b>	
<b>R</b>  <b>READING</b>	
<b>E</b>  <b>ENGINEERING</b>	





**A**

**ARTS**

**M**

**MATHEMATICS**

**S**

**SOCIAL STUDIES**